

Curriculum Vitae
Liat Gafni-Lachter

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Higher Education

- Ph.D. DOCTOR OF PHILOSOPHY, 2021**
University of Haifa, Haifa, Israel
Dissertation: Promoting Family-Centered Care: An Intervention Effectiveness Study of Provider Training.
- Post-Doc FULBRIGHT POST-DOCTORAL FELLOWSHIP, 2017-2019**
University of Haifa, Haifa, Israel
Research: mentoring and professional development in family-centered care.
- O.T.D OCCUPATIONAL THERAPY DOCTORATE, 2015**
Boston University, Sargent College, Boston, MA
Project: Better Together, a professional development online course promoting interprofessional Family-Centered care.
- M.Sc. MASTER OF SCIENCE IN OCCUPATIONAL THERAPY, *cum laude*, 2006**
University of Haifa, Haifa, Israel
Thesis: Handwriting skill development among school-aged children: a digitized study.
Honors: sole recipient of the Annual Departmental Excellence Award, full tuition scholarship.
- B.A. BACHELOR OF OCCUPATIONAL THERAPY, *magna cum laude*, 2003**
Hebrew University, Jerusalem, Israel
Honors: Dean's Excellence award and scholarship three out of three years.

Awards and Honors

- 2024 **Occupational Therapy Alumni Award** for exemplar leadership, Boston University: Sargent College of Health and Rehabilitation Sciences (no funding)
- 2018 **Seal of Excellence** for research proposal, European Commission, Horizon 2020, Marie Skłodowska-Curie Actions (no funding)
- 2017 **Fulbright Post-Doctoral Fellowship** 2 year award, Fulbright Foundation (\$40,000)
- 2017 **Seal of Excellence** for research proposal, European Commission, Horizon 2020, Marie Skłodowska-Curie Actions (no funding)
- 2016 **Returning Scientist Award**, Israel Ministry of Immigration Absorption (69,000NIS with matching award from University of Haifa)
- 2006 **Departmental Excellence for Master of Science in Occupational Therapy**, University of Haifa (12,000NIS)
- 2003 **Dean's award for excellence**, Hebrew University (5000NIS)
- 2002 **Dean's award for excellence**, Hebrew University (5000NIS)
- 2001 **Dean's award for excellence**, Hebrew University (5000NIS)

Positions Held

Academic

- 2016- **Lecturer and Academic Mentor**
Boston University, Sargent College, Boston, MA, USA
Teach doctoral courses on EBP, theory, and policy; mentor students on their personalized doctoral research and service projects
- 2016-2023 **Teaching and Research Fellow**
The University of Haifa, Department of Occupational Therapy
Teach a Master level course on Family-centered care, Bachelor-level courses on statistics and research methods
- 2011-2015 **Assistant Professor, tenure track**
Saginaw Valley State University, Saginaw, MI, USA
Responsible for pediatric and leadership content and interprofessional education
- 2003-2026 **Teaching and Research Assistant**
The University of Haifa, Department of Occupational Therapy

Clinical / Professional

- 2023- **Practice Owner**
Better Together: Intervention, Education & Research, Haifa, Israel
Provided pediatric occupational therapy interventions, caregiver consultations, and professional training to promote family-centered care in clinical and educational settings.
- 2020-2023 **Distant Learning and professional development consultant**
Israeli Association of Child Development and Rehabilitation
Develop online learning platforms and content for continuing education training in telehealth in pediatric care.
- 2020-2022 **Director of Telehealth in occupational therapy**
Poppins Digital Clinic, Israel
Led development, implementation, and training of new telehealth service and treatment protocols implemented in three HMOs, selected and trained practitioners, and quality control.
- 2019-2021 **Telehealth consultant**
Maccabi Healthcare Services, Israel
Led team to develop, pilot, and train innovative telehealth in occupational therapy in child development services protocol.
- 2016 **Pediatric Occupational Therapist**
Children's Therapy Practice, Minnesota, USA
- 2011 **Pediatric Occupational Therapist**
Children's Therapy Corner, Midland, MI, USA
- 2008-2010 **Pediatric Occupational Therapist**
Beth Osten and Associates Pediatric Services, Skokie, IL, USA
- 2005-2008 **Teaching and Research Assistant**
University of Haifa, Haifa, Israel
- 2005-2008 **Pediatric Occupational Therapist**
Clalit Children's Neurology and Development Center, Haifa, Israel
- 2003-2004 **Pediatric Occupational Therapist**
Meshi School, Jerusalem, Israel
- 2000-2003 **First Aid instructor and Medic**

1998-2000 Magen David Adom, Jerusalem
Medic and Medic trainer
Israeli Defense Forces, Education Base 10, Zrifin.

Publications

Articles in Refereed Journals

Krasovsky, T., Weiss, P.L., **Gafni-Lachter, L.**, Kizony, R., & Gefen, N. (2024). Hybrid approaches to allied health services for children and young people: a scoping review. *Journal of NeuroEngineering and Rehabilitation* 21(1), 122.
<https://doi.org/10.1186/s12984-024-01401-1>

Siu, D. C. H., & **Gafni-Lachter, L.** (2024). Addressing barriers to Chronic Obstructive Pulmonary Disease (COPD) Care: Three innovative evidence-based approaches: A review. *International Journal of Chronic Obstructive Pulmonary Disease*, 331-341.
[10.2147/COPD.S426050](https://doi.org/10.2147/COPD.S426050)

Gafni-Lachter, L., Gelkop, N., Shahar Ashkenazi, T., Azar Eliyahu, R., Peretz, H., Ackerman, M., Dolinski, S., & Yardeni, H. (2023). Interprofessional online course for telehealth delivery of pediatric developmental services. *Disability and Rehabilitation*, 1-8.
<https://doi.org/10.1080/09638288.2023.2193427>

Gafni-Lachter, L. & Ben-Sasson, A. (2022) Understanding and Enhancing Occupational Therapists' Use of Standard Family-Centered Measures. *The American Journal of Occupational Therapy*, 2022, Vol. 76(6), 7606205110.
<https://doi.org/10.5014/ajot.2022.049527>

Gafni-Lachter, L. & Ben-Sasson, A. (2022) Promoting Family-Centered Care: A Provider-Training Effectiveness Study. *American Journal of Occupational Therapy*, 76(3), 7603205120. <https://doi.org/10.5014/ajot.2022.044891>

Gafni-Lachter, L., Norcross, J. Neimeyer, J., Doyle, N., & Jacobs, K. (2021). Equal peer e-mentoring for online graduate students: a case study and mediation model; *ICPEL Mentoring & Tutoring: Partnership in Learning*, 29(5), 545-564
<https://doi.org/10.1080/13611267.2021.1986799>

Abbott-Gaffney, C., **Gafni-Lachter, L.**, Cason, J., Donehower, K., Harasink, R., Schaeffer, K., & Jacobs, K. (2022). Toward Successful Future Use of Telehealth in Occupational Therapy Practice: What the COVID-19 Rapid Shift Revealed. *WORK: A Journal of Prevention, Assessment & Rehabilitation*, 71(2), 385-394, DOI: 10.3233/WOR-210789
<https://content.iospress.com/articles/work/wor210789>

Gafni-Lachter, L., Kailkian, J., Korngold-Dvir, V, Dahan, G., & Ben-Sasson, A. (2021). The association between sensory traits and daily parenting challenges of typical mothers and their children. *British Journal of Occupational Therapy*, 85(6), 438-445.
<https://doi.org/10.1177/03080226211031800>

Gafni-Lachter, L., Josman, N. & Ben-Sasson, A. (2019). Evaluating change: using the Measure of Processes of Care-Service Provider (MPOC-SP) as an outcome measure for performance and confidence in Family-Centered Care. *Child: Care, Health & Development*. <https://doi.org/10.1111/cch.12668>

Doyle, N., **Gafni-Lachter, L.** & Jacobs, K. (2019) A Scoping Review of Mentoring Research in the Occupational Therapy Literature, 2002-2018. *Australian Journal of Occupational Therapy*. <https://doi.org/10.1111/1440-1630.12579>

Gafni-Lachter, L. & Ruland, J (2018) Enhancing leadership and relationships by a peer mentoring program. *Australian Occupational Therapy Journal*.
<https://doi.org/10.1111/1440-1630.12471> ***Recognition:** most downloaded article of 2018 publication

Gafni-Lachter, L. Admi H., Eilon, Y., and Lachter, J. (2017). Thoughts about striking: examinations of nurses' attitudes through perceptions of two physician strikes in Israel. *WORK Journal*, 57(2), 205-210. doi: 10.3233/WOR-172560.
<https://pubmed.ncbi.nlm.nih.gov/28582952/>

Rosenblum, S. & **Gafni-Lachter, L.** (2015) Handwriting Proficiency Screening Questionnaire for Children (HPSQC): development, reliability, and validity. *American Journal of Occupational Therapy*, 69, <http://dx.doi.org/10.5014/ajot.2015.014761> .

Prast, J., Herlache-Pretzer, E., Frederick, A. & **Gafni-Lachter, L.** (2015). Practical strategies for integrating interprofessional education and collaboration into the curriculum. *Occupational Therapy in Healthcare*, 1-9.
<https://doi.org/10.3109/07380577.2015.1107196>

Lachter, J., **Lachter, L.**, & Beiran, I. (2007). Attitudes of medical students to a physicians' strike. *Medical Teacher*, 29(4), 411-415.

Chapters in Scientific Books

Jacobs, K. & **Gafni-Lachter, L.** (2024). Forward I: Unraveling the Tapestry of Human Occupation. In: T. Browm, T., Isbel, L., Gustafsson, S. Gutman, D., Powers Dirette, B., Collins, & T. Barlott (Eds.). *Human Occupation: Contemporary concepts and lifespan perspectives*. Routledge.

Gafni-Lachter, L. (2017). Legislation and reimbursement of occupational therapy services. In K. Jacobs, & N. MacRae, N. (Eds.) *Occupational therapy essentials for clinical competence*. Thorofare, NJ: Slack Incorporated.

Position Statements

Position Paper: The Role of Occupational Therapy in Emergency and Disaster Preparedness and Response (2023). *The Israeli Journal of Occupation Therapy*, November 2023, 32(3). (In English and Hebrew)

Cason, J., Richmond, T., Abbott-Gaffney, C., Jacobs, K., & **Gafni-Lachter, L.** (2021) World Federation of occupational therapists' position statement on telehealth. *International Journal of Telerehabilitation*, 6(1), 37. <https://www.wfot.org/resources/occupational-therapy-and-telehealth>.

Israeli Society of Occupational Therapy position paper on telehealth נייר עמדה טיפול מרחוק בריפוי בעיסוק של החברה הישראלית לריפוי בעיסוק (in Hebrew)

Abstracts in Conference Proceedings

Gafni-Lachter, L., Ben-Sasson, A., & Alsaad, S. (2021). Gaps Between Parent and Therapist Perspectives on Family-Centered Care as a Factor of Service Setting. *The American Journal of Occupational Therapy*, 75(Supplement_2), 7512510272p1-7512510272p1.

Gafni-Lachter, L., & Ben-Sasson, A. (2021). Evaluation of Family-Centered Participation-Based Assessments: Practitioners' Judgment of Content Validity and Clinical Utility. *The American Journal of Occupational Therapy*, 75(Supplement_2), 7512500067p1-7512500067p1.

Norcross, J., **Gafni-Lachter, L.**, Doyle, N., Niemeyer, L., & Jacobs, K. (2020). Equal Peer-Mentoring as a Tool for Professional and Academic Development: Evaluation of an Online e-Mentoring Program for Doctoral Students. *American Journal of Occupational Therapy*, 74(4_Supplement_1), 7411520491p1-7411520491p1.

Gafni-Lachter, L., Josman, N., & Ben Sasson, A. (2019). Promoting Family-Centered Care (FCC): An Intervention Effectiveness Study of a Provider Training. *The American Journal of Occupational Therapy*, 73(4_Supplement_1), 7311520412p1-7311520412p1.

Gafni-Lachter, L., Ben Sasson, A., & Josman, N. (2019). Training to enhance family-centered care: an intervention effectiveness study (Oral presentation 10). *Developmental Medicine & Child Neurology*, 61(Suppl. 2), 4–61. DOI: 10.1111/dmcn.142444

Conlon, K., Herlache-Pretzer, E., Braun, M., Gallo, A., Vincke, J., Brewer, L., & **Gafni-Lachter, L.** (2017). Fathers' Lived Experiences with a Child with Autism Spectrum Disorder: A Phenomenological Study. *American Journal of Occupational Therapy*, 71(4_Supplement_1), 7111505126p1-7111505126p1.

Gafni-Lachter, L., & Szymanska, I. (2016). Teaching Entrepreneurship through interprofessional collaboration. *American Journal of Occupational Therapy*, 70(4_Supplement_1), 7011510204p1-7011510204p1.

Gafni-Lachter, L., Szymanska, I. (2016). Teaching entrepreneurialism through interprofessional collaboration. In P. Doolittle, D. Lusk, K. Filer & T. Shoot (Eds.), *Proceedings of the Conference on Higher Education Pedagogy* (pp. 184–185). Blacksburg, VA: The Center for Instructional Development and Educational Research.

Prast, J., Frederick, A., Herlache-Pretzer, E., & **Gafni-Lachter, L.** (2015). Learning to Work Together: Strategies for Integrating Interprofessional Collaborative Practice Into MSOT Curriculum. *American Journal of Occupational Therapy*, 69(Supplement_1), 6911510041p1-6911510041p1.

Ruland, J., & **Gafni-Lachter, L.** (2015). Enhancing leadership and communication by utilizing a peer-mentoring program: Lessons from three years of implementation. *The American Journal of Occupational Therapy*, 69(Supplement_1), 6911510134p1-6911510134p1.

Rosenblum, S., & **Gafni-Lachter, L.** (2015). Handwriting proficiency screening questionnaire for children (HPSQ–C): development, reliability, and validity. *American Journal of Occupational Therapy*, 69(3), 6903220030p1-6903220030p9.

Gafni-Lachter, L., & Rosenblum, S. (2009). Temporal aspects of handwriting skill development—A computerized study utilizing the ComPET. *Advances in graphonomics* (pp. 71-74). Dijon, France University de Bourgogne.

Authored Book

Gafni-Lachter, L. (2016). *Better Together: Advancing Family Centered Care*. Lambert Academic Publishing, 212 pages. ISBN-10 3659855545.

Non-refereed journals

Jacobs, K. & **Gafni-Lachter, L.** (2015). Best presenters: public speaking for occupational therapy practitioners. *OT Practice* 20(19), 7-12.

Gafni-Lachter, L. & Jacobs, K. (2015). Supporting Parent Advocates. *OT Practice*, 20(5), 15-17.

Professional Training Programs and Manuals

Telehealth training. 5-module self-paced training. Developed with partners in Israeli Child Development Association, 2022

Telehealth in pediatric care. 30-hour online training. Developed with partners in Israeli Ministry of Health, Rashi Foundation and Israeli Child Development Association, Israel 2021

Better Together: Advancing Family-Centered Care. 30-hour blended training. Boston University/the University of Haifa. 2016.

Peer-Mentoring: Program manual. Saginaw Valley State University. 2012

Translated Assessment Measures

Effective Listening and Interactive Communication Scale-Assessment Rubric (King, Servais, Bolack, Shepherd, & Willoughby, 2012) – translated with permission, together with A. Ben-Sasson.

The Parent Empowerment and Efficacy Measure (PEEM) (Freiberg, Homel, & Branch, 2014) – translated with permission with M. Cohen.

Conference Presentations

Arnon, T., Shi, Y., & **Gafni-Lachter, L.** (2024, March 23). *Evolving Niches: Occupational Therapy (OT) in Oncology Care A Case Study from Israel*. [Poster presentation]. AOTA Conference, Orlando, FL, United States.

Dunay, N., & **Gafni-Lachter, L.** (2024, March 23). *Raising Curious Eaters: The "Just-Right Challenge" Approach for Educating Caregivers*. [Poster presentation]. AOTA Conference, Orlando, FL, United States.

Gafni-Lachter, L., Duddy, K., & Jacobs, K. (2024, March 21). *Ethical and Responsible Harnessing of the Power of Generative Artificial Intelligence in a Post-Professional OTD Program and Beyond*. [Poster presentation]. AOTA Conference, Orlando, FL, United States.

Jefferson, L., **Gafni-Lachter, L.**, & Rortvedt, D. (2024, March 22). *The Path-Goal Theory of Leadership: Viewing from an Occupational Lens*. [Poster presentation]. AOTA Conference, Orlando, FL, United States.

Johns, M. & **Gafni-Lachter, L.**, & Hutchinson, D. (2024, March 22). *Integrating A Cognitive Behavioral Frame of Reference (CB-FoR) To Improve Perceived Occupational Performance In Clients Living With A Mental Health Condition*. [Poster presentation]. AOTA Conference, Orlando, FL, United States.

Siu D., & **Gafni-Lachter, L.** (2024, March 22). *Best Practices of Care for Patients with Chronic Obstructive Pulmonary Disease (COPD) in Primary Care*. [Poster presentation]. AOTA Conference, Orlando, FL, United States.

Trupio, A., & **Gafni-Lachter, L.** (2024, March 22). *Towards Inclusive and Affirming Care: Practical Guidelines for Occupational Therapists Serving the Transgender and Gender Nonconforming Community*. [Poster presentation]. AOTA Conference, Orlando, FL, United States.

Gafni-Lachter, L., Doyle, N., Jacobs, K. (2022, August 21-31). Online peer mentoring: Evidence for effectiveness in promoting R-evolution in career and satisfaction [Oral presentation]. World Occupational Therapy Congress, France, Paris.

Song, J., **Gafni-Lachter, L.**, Doyle, N. (2022, August 29-31). *Essentials for developing cultural competence in occupational therapy* [Poster presentation]. World Occupational Therapy Congress, France, Paris

Segal, A., **Gafni-Lachter, L.** (2022, August 21-31). CALM - cultivating awareness by living mindfully: A group intervention program for adults who sustained a TBI [Poster presentation]. World Occupational Therapy Congress, France, Paris

Gafni-Lachter, L., Ben-Sasson, A. (2022, August 21-31). Tele-training: Is an online family-centered training equally effective as in-person training? [Poster presentation]. World Occupational Therapy Congress, France, Paris.

Abbott-Gaffney, C., **Gafni-Lachter, L.**, Cason, J., Jacobs, K. (2022, August 21-31). Toward Successful Future Use of Telehealth in OT Practice: What the COVID-19 Rapid Shift Revealed [Poster presentation]. World Occupational Therapy Congress, France, Paris.

Gafni-Lachter, L., Shahar Askenazi, T., Nitzani Biton, T., Gelkop, N., Azar Eliyahu, R., Peretz, H., Ackerman, M., Yardeni, H. (2022, May 18-21). Promoting telehealth knowledge, attitudes, and practice by an interprofessional online course [Oral presentation]. 34th Annual Meeting European Academy of Childhood Disability - EACD, Barcelona, Spain.

Doyle, N., **Gafni-Lachter, L.**, & Jacobs, K. (2022, April 15-18). *Mentoring in OT Education: Inspiring Resilience, Courage, & Compassion* [Poster presentation]. AOTA INSPIRE 2022, San-Antonio, TX.

Jacobs, K., **Gafni-Lachter, L.** & Doyle, N. (2021, September 15-18). *Resilience in Higher Education: The Contributions of Peer-to-Peer Mentoring* [Oral presentation]. COTEC-ENOTHE biannual conference, Prague, Czech Republic.

Doyle, N., **Gafni-Lachter, L.**, & Jacobs, K. (2021, September 15-18). *Mentoring in Occupational Therapy: A Scoping Review* [Poster presentation]. COTEC-ENOTHE biannual conference. Prague, Czech Republic.

Jacobs, K., **Gafni-Lachter, L.** & Hoel, V. (2021, May 28). *Tele-occupational therapy*. Spotlight Telemedicine. [Virtual presentation]. International Summit on Innovation & Technology.

Duddy, K., Jacobs, K., Ullrich, D., **Gafni-Lachter, L.**, Wallace, S., & Doyle, N. (2020, October 28). *Fostering a Global Community of Learners Through Online Education* [Webinar presentation]. Massachusetts Association for Occupational Therapy 2020 Virtual Conference. United States.

Duddy, K., Doyle, N. W., **Gafni-Lachter, L.**, McKinnon, S., **Jacobs, K.**, **Ullrich, D.**, & Wallace, S. (2020, March 26-29). *Fostering a global community of learners through online education* [Poster presentation]. AOTA Conference, Boston, MA, United States. (Conference cancelled due to COVID-19).

Song, A., **Gafni-Lachter, L.**, & Doyle, N. W. (2020, March 26-29). *Essentials for developing cultural competence in OT* [Poster presentation]. AOTA Conference, Boston, MA, United States. (Conference cancelled due to COVID-19).

Gafni-Lachter, L., Ben-Sasson, A., Josman, N. (2019, May). *Training to enhance family-centered care: An intervention effectiveness study* [Oral presentation]. European Academy of Childhood Disability Conference, Paris, France. <https://youtu.be/LqgKiXqHC34?si=wQH4odK1fL-p3KaB>

Calhoun, T. **Gafni-Lachter, L.** (2019, April). *Expert Panel Discussion: Practical Strategies for Advancing Online Education in Occupational Therapy* [Poster presentation]. American Occupational Therapy Association Annual Conference & Expo. New Orleans, LA USA.

Duddy, K., Doyle, N. W., **Gafni-Lachter, L.**, Philipps, J., McKinnon, S., Jacobs, K., (2019, April). *Engaging African Americans youth post gunshot assault in rehabilitation* [Poster presentation]. American Occupational Therapy Association Annual Conference & Expo. New Orleans, LA USA.

Gafni-Lachter, L., Doyle, N., Jacobs, K. (2018, April). *Mentoring in Occupational Therapy: A Scoping Review* [Oral presentation]. World Occupational Therapy Congress, Cape Town, South Africa.

Gafni-Lachter, L. (2018, May). *Pre-conference workshop: Creating Meaningful Partnerships with Families* [Workshop presentation]. World Occupational Therapy Congress, Cape Town, South Africa.

Doyle, N., **Gafni-Lachter, L.**, Jacobs, K. (2018, April). *Evidence-Based Mentoring in Occupational Therapy: A Scoping Review* [Poster presentation]. American Occupational Therapy Association Annual Conference & Expo, Salt Lake City, UT, USA.

Doyle, N., Jacobs, K., **Gafni-Lachter, L.** (2017, April). *Mentoring Matters to Occupational Therapy* [Poster presentation]. American Occupational Therapy Association Annual Conference & Expo, Philadelphia, PA, USA

Gafni-Lachter, L., Cohn, E. (2016, April). Better together: advancing family-centered care [Poster presentation], American Occupational Therapy Association Annual Conference & Expo, Chicago, Illinois, USA.

Szymanska, I., **Gafni-Lachter, L.** (2016, February). *Teaching entrepreneurialism through interprofessional collaboration* [Oral presentation]. Annual Conference on Higher Education Pedagogy, Blacksburg, Virginia, USA.

Gafni-Lachter, L. (2015, November). *Let's make friends: coaching parents to support their child's social participation* [Oral presentation]. Annual Virtual Global Occupational Therapy Organization Conference. Virtual.

Herlache-Pretzer, E., Prast, J., Frederick, A., **Gafni-Lachter, L.** (2015, September). *Infusing Inter-professional Activities and Simulations into Health Care Professions Programs* [Oral presentation]. Collaborating Across Borders V Conference, Roanoke, Michigan, USA.

Gafni-Lachter, L. (2014, November). *Peer-mentoring for student success* [Oral presentation]. Annual Virtual Global Occupational Therapy Organization Conference, Virtual.

Herlache-Pretzer, E., Prast, J., Frederick, A., **Gafni-Lachter, L.** (2015, April). *Learning to Work Together: Strategies for Integrating Interprofessional Collaborative Practice into MSOT Curriculum* [Poster presentation]. American Occupational Therapy Association Annual Conference & Expo, Nashville, Tennessee, USA.

Gafni-Lachter, L. Ruland, J. (2015, April). *Enhancing Leadership and Communication by Utilizing a Peer-Mentoring Program: Lessons from Three Years of Implementation* [Poster presentation]. American Occupational Therapy Association Annual Conference & Expo, Nashville, Tennessee, USA.

Herlache-Pretzer, E., Prast, J., **Gafni-Lachter, L.** (2013, October). *Establishing Interprofessional Capacities among Graduate-Level Occupational Therapy students: Four Practical Examples* [Oral presentation]. Michigan Occupational Therapy Association Annual Fall Conference, Troy, Michigan, USA.

Gafni-Lachter, L., Herlache-Pretzer, E., Prast, J. (2013, October). *Infusing Interprofessional Education into Graduate Level Occupational Therapy Programs* [Oral presentation]. American Association Annual Education Summit, Atlanta, Georgia, USA.

Gafni-Lachter, L., Ruland, J. (2013, April). *Peer mentoring for occupational therapy students: impacts on leadership, communication skills, and academic satisfaction, phase 2* [Poster presentation]. American Occupational Therapy Association Annual Conference & Expo, San Diego, California, USA.

Gafni-Lachter, L., Ruland, J. (2012, November). *Peer Mentoring in Higher Education: Phase 1* [Oral presentation]. Lilly conference for Excellent in Education, Columbus, Ohio, USA.

Gafni-Lachter, L. Rosenblum, S. (2009, April). *Handwriting skill development among school age children: a digitized study using the ComPET* [Poster presentation]. American Occupational Therapy Association Annual Conference & Expo, Houston, Texas, USA.

Conferences held in Israel:

Cohen-Zigdon, Z., **Gafni-Lachter, L.,** Ben-Sasson, A., David, A., Shayvitz, S. (2021, October). *Environmental influences on parent-child interactions of Sensory processing* [Oral and Panel presentation]. Israeli Society of Occupational Therapy Biannual conference (virtual), Israel.

Alsaed, S., **Gafni-Lachter, L.,** Ben-Sasson, A. (2021, October). *Gaps between schools and clinicians in family-centered services* [Poster presentation]. Israeli Society of Occupational Therapy Biannual Conference (Virtual), Israel.

Gafni-Lachter, L. (2019, September). *Ted talk: Collaboration with Families* [Oral presentation]. Israeli Society of Occupational Therapy Biannual conference, Haifa, Israel

Gafni-Lachter, L., Ben-Sasson, A., Josman, N. (2017, September). *Practical tools for partnering with parents* [Workshop]. Association of Child Development and Rehab Annual Conference, Jerusalem, Israel.

Gafni-Lachter, L., Ben-Sasson, A., Yivzory, Y. (2018, October). *Promoting partnerships with families in educational settings: effectiveness study findings* [Oral presentation], Mahut Center conference for educational partnerships with parents, Tel-Aviv, Israel.

Gafni-Lachter, L., Ben-Sasson, A., Josman, N. (2017, September). *Collaboration with Families* [Workshop]. Israeli Society of Occupational Therapy Biannual conference, Kiryat Ono, Israel.

Gafni-Lachter, L., Doyle, N., Jacobs, K. (2017, September). *Mentoring in OT: A scoping review* [Oral-Poster presentation]. Israeli Society of Occupational Therapy Biannual conference, Kiryat Ono, Israel

Gafni-Lachter, L., Rosenblum, S. (2007, June). *Handwriting skill development among school-age children* [Oral presentation]. Israeli Society of Occupational Therapy Biannual Conference, Ramat Aviv, Israel

Invited Lectures

<i>Year</i>	<i>Name of Forum</i>	<i>Place of Lecture</i>	<i>Subject of Lecture</i>	<i>Role</i>
November 2016	Ha'Paot Center	Tirat Carmel	Family Centered Care principles and implementation	Presenter
December 2016	Clinical Interdisciplinary Center	Haifa	Better Together: Advancing Family Centered Care	Presenter
January 2017	Occupational Therapy Supervisors, Ministry of Education	Be'er Sheva	Better Together: training professional for family centered care	Presenter
Nov 2017-Feb 2018	Ministry of Education continuing education course	Haifa	Collaborative practices with parents and families (30 hour course)	Course developer and instructor
January 2018	Meuhedet Health Care Physical Therapy Conference	Haifa	Working with families	Presenter
February 2018	Pisga – Education system	Hadera	Collaboration with parents: half day workshop	Presenter
January 2018	Occupational Therapy field experts, Ministry of Education	Be'er Sheva	Listening and collaborating: half day workshop	Presenter
June 2018	Fulbright pre-departure preparation conference	Tel-Aviv	Preparing for academic engagement in the USA	Panelist

April 2019	Maccabi healthcare Headquarters	Tel-Aviv	Telehealth in occupational therapy	Presenter
December 2019	Maccabi healthcare Headquarters	Tel-Aviv	Telehealth in occupational therapy	Presenter
February 2020	Maccabi Child Development	Tel-Aviv	Telehealth in occupational therapy	Presenter and panel facilitator
March 2020	Israeli Society of OT	Israel	Telehealth in occupational therapy	Presenter
April 2020	Child development centers	Northern Israel	Telehealth in pediatric care	Presenter
July 2020	Negev Development Authority	Negev	Telehealth in pediatric care	Presenter

Teaching

Academic

<i>Years</i>	<i>Course</i>	<i>Type</i>	<i>N per course and location</i>
2020	Healthcare and disability policy	Semester-long Doctorate course	15, BU
2020-	Theory analysis and practicum	Semester-long Doctorate course	13, BU
2018-	Evidence based practice; Directed study in Evidence Based Practice	Semester-long Doctorate course	13, BU
2018-	Collaborative work with families	Semester-long Master course	17, UoH
2016-17	Statistics and Research Methods	Year-long undergraduate course	50, UoH
2011-12	Therapeutic Occupation	Semester-long undergraduate course (Blended)	5, SVSU
2012	Community Integration	Semester-long Masters' course	25, SVSU
2011-15	Occupational Therapy Leadership	Semester-long Masters' course	30, SVSU
2011-15	Occupational Adaptation (Intervention) across the Lifespan	Semester-long Masters' course	30, SVSU
2011-15	Occupational Assessment across the Lifespan	Semester-long Masters' course	30, SVSU
2010-15	Foundations in Occupational Therapy	Semester-long undergraduate	30, SVSU

Non-academic / continuing education

<i>Years</i>	<i>Course</i>	<i>Type</i>	<i>N Students per course</i>
2021	Telehealth in pediatric care	30-hour course in collaboration with Israeli Ministry of Health and Rashi foundation	120
2017-ongoing	Better together	30-hour Continuing education (30 hours) for Ministry of Education	25

Supervision of Graduate Students

<i>Name of Student</i>	<i>Title of Thesis</i>	<i>Degree</i>	<i>Year of Completion/ In Progress</i>	<i>Students' Achievements</i>
Alsaeed, S	With Dr. Ben Sasson Relations between parent and provider perspectives	MSc	2019	Israeli OT conference poster presentation
Wranken, B.	Goal setting guidance for parent of children who are recovering from TBI	OTD	2018	Obtained research grant to implement doctoral outcomes
Daley, M.	Promotion of pre-academic skills	OTD	2018	
Wallace, S.	Spirituality in OT	OTD	2018	International conference poster presentation
Calhoun, T	Cultural competency in gunshot injury rehabilitation	OTD	2019	International conference poster presentation
Song, J.A	Culturally relevant goals	OTD	2019	International conference poster presentation
Hirsh, C.	Sibling support groups	OTD	2019	
Segal, A.	Mindfulness for veterans with MCI	OTD	2021	International conference poster presentation
Ethier, M.	Reflex integration for PTD	OTD	2021	
Fisher, T.	The role of emotional intelligence in quality care	OTD	2022	Program manual
Cohn, S.	Sexual well being	OTD	2023	Website
Shu, D.	Telehealth program for COPD management	OTD	2023	Program manual, Research paper
Picollini, A.	Family-centered School-Based occupational therapy	OTD	2023	
Tropio, A.	Transgender inclusive healthcare services	OTD	2023	Conference presentation
Oti, L.	Promoting early identification of neurodevelopmental disorders in Ghana	OTD	In progress	
Bianchi, M.	Developing Assistive Technology training for Low vision	OTD	In progress	
Cohen, H.	Developing OT competency is using assistive technology	OTD	In progress	
Langtan, K.	Developing protocol for acute care	OTD	In progress	
Arnon, T.	OT in oncology care	OTD	In progress	

Scholarly activities

<i>Organization of Conferences or Sessions</i>	
2019	Steering board and academic committee member, Israeli Society of Occupational Therapy Annual Conference, Haifa, Israel
2018	Steering board committee member, Steering board committee member, Israeli Society of Occupational Therapy annual conference, Tel-Aviv, Israel
2017	Organizing committee member and abstract reviewer, Israeli Society of Occupational Therapy annual conference, Tel-Aviv, Israel
<i>Memberships in Academic Professional Associations</i>	
2023-	Israeli Association of Child Development and Rehabilitation: Board member
2017-2019	Israeli Society for Occupational Therapy; Board Member, representative of the Department of Occupational Therapy
<i>Reviewing for Refereed Journals</i>	
2016-	WORK Journal Editorial Board member
2017-	Israeli Journal of Occupational Therapy, Invited reviewer
2019	Studies in Higher Education, Invited reviewer
2020	British Journal of Occupational Therapy, Invited reviewer
2022	Frontiers in Psychology, Invited reviewer
<i>Reviewing for Refereed Conference</i>	
2017	Abstract reviewer, Israeli Society of Occupational Therapy, Biannual Conference
2019	Abstract reviewer, Israeli Society of Occupational Therapy, Biannual Conference
<i>Reviewing for Fund Agencies</i>	
2018	Fulbright Foundation: scholar application reviewer
2017, 2019	Israeli Society of Occupational Therapy: chair of the Excellence Awards committee
<i>Reviewing Practice Guidelines</i>	
2021	Nomination as a reviewer on behalf of WFOT for clinical practice guideline resource developed by Cochrane Collaboration - Rehabilitation

Credentials and Licensed

- Licensed Occupational Therapist, Israel
- Licensed Occupational Therapist, Illinois
- Licensed Occupational Therapist, Michigan
- Licensed Occupational Therapist, Minnesota
- Registered Occupational Therapist by the National Board for Certification in Occupational Therapy (NBCOT)

Professional development certification

2022	Certified Yoga teacher (300hr)
2022	Occupational Performance Coaching, University of Otago, New Zealand
2020	Engaging Families in Research, McMaster University, Canada
2018	Cognitive Orientation to Occupational Performance, University of Haifa, Israel
2015	SOS feeding, Star Center, delivered in Minnesota.
2012	DIR-Floortime Clinician Certification, C2, Profectum Foundation, New York

- 2010 Sensory Processing, Intensive Mentorship, Start center, Denver, Colorado
- 2010 Vital Links, Therapeutic Listening Program, Provider Certification, Wisconsin
- 2009 DIR-Floortime Intermediate Clinician Certification, C1, ICDL, California
- 2009 Interactive Metronome Method Certification, Ohio
- 2008 DIR-Floortime introductory course: A View from the Floor, Illinois
- 2008 Group Therapy, Guidance and Supervision, University of Haifa, Israel
- 2007 Sensory Processing, Advanced Assessment and Intervention, Ein Ha'Shofet, Israel
- 2007 Clinical Mentor Certificate, University of Haifa, Israel
- 2006 Handwriting Assessment and Intervention, Hebrew University, Israel
- 2005 Aqua Therapy, Halliwick Method, ALYN Hospital, Jerusalem, Israel.
- 2004 Visual Impairments Assessment and Treatment, Meshi school, Jerusalem, Israel.